

<b>D. PAOLILLO 5<sup>th</sup> grade</b> <b>LESSON PLANS</b> Week # 24 Week of: February 6-10, 2017 <b>Schedule subject to change.</b> Safety procedures taught/reviewed before all activities. <b>"PREPARING THE NEXT GENERATION TODAY"</b>						<b>Stations</b> <b>Mon. - Thurs.</b>
	Monday	Tuesday	Wednesday	Thursday	Friday	<b>Teacher</b> Leveled Readers
7:55-8:00	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	<b>Reading</b> Prefixes and Suffixes
8:00-8:30	<b>SuccessMaker Math</b>	<b>Achieve 3000</b>	<b>Music</b>	<b>SuccessMaker Reading</b>	<b>SuccessMaker Reading</b>	<b>Computer</b> SuccessMaker Reading
8:30-9:00	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>Language Arts</b> Adjectives Practice
9:00-10:30 <b>ELA - Paolillo</b>  10:30-12:00 <b>ELA - Stephenson</b>  12:30-2:00 <b>ELA - Ray</b>	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a biography to determine the author's point of view?  <b>R:</b> Unit 4 Week 3: <i>A Frederick Douglass Freedom's Voice</i> Skills: Point of View, Prefixes and Suffixes  <b>W:</b> Opinion Prompt	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a biography to determine the author's point of view?  <b>R:</b> Unit 4 Week 3: <i>A Frederick Douglass Freedom's Voice</i> Skills: Point of View, Prefixes and Suffixes  <b>W:</b> Opinion Prompt	<b>Spelling Test</b>  <b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a biography to determine the author's point of view?  <b>R:</b> Unit 4 Week 3: <i>A Frederick Douglass Freedom's Voice</i> Skills: Point of View, Prefixes and Suffixes  <b>W:</b> Opinion/Informational Prompt	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a biography to determine the author's point of view?  <b>R:</b> Unit 4 Week 3: <i>A Frederick Douglass Freedom's Voice</i> Skills: Point of View, Prefixes and Suffixes  <b>W:</b> Informational Prompt	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a biography to determine the author's point of view?  <b>R:</b> Unit 4 Week 3: <i>A Frederick Douglass Freedom's Voice</i> Skills: Point of View, Prefixes and Suffixes  <b>W:</b> Informational Prompt	<b>ESOL:</b> 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31  <b>ESE:</b> accommodations being met as per Individual Education Plans
12:00-12:30	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	
2:00-2:30	<b>AR</b>	<b>AR</b>	<b>SuccessMaker Math</b>	<b>AR</b>	<b>AR</b>	
2:30	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	